

## **Minutes for REIAC meeting May 7, 2019 • 6:30pm-8pm**

Members attending: Kristen Diedhou, Tricia Bowen, Cathy Sanchez, Carlos Murcia Rodriguez, Pilar Duvivier, Alana Florencia-Wain, Diana Armstead

Notetaker: Cathy Sanchez

Next Meeting: June 11<sup>th</sup>-EXECUTIVE SESSION TO REVIEW REIAC APPLICATIONS

Discussion of latest cyberbullying incident with the possible threat. None of the REIAC students were aware of the incident. Did the police investigate?

Long discussion about what consequences would make the most profound effect. Again, REIAC students see the value of a peer intervention/response. Also talked about some meaningful community service over OSS or ISS for racial/anti-Semitic incidents. Back to where restorative practices fit into the code of conduct.

### **RECOMMENDATIONS:**

- Train a group of students as part of a response team to these events.
- Connect with local agencies for opportunities for community service as consequence for incidents.

Climate Coach discussion: Still not clear on this position and what they are in charge of and how. If they are dealing with DASA and the climate and culture in our buildings, we would like this person to be a part of REIAC.

NEED IMMEDIATE ANSWER ASAP: Our REIAC kids were wondering if the selection process for kids on the HS interview committee work the same way as for the adults? The random selection by BOE members seemed the fairest way to do it and also ensures that the BOE knows the demographic breakdown of the committee.

**UPDATE 5/15:** District solicited participation via NPZTV.

REIAC needs to read the current version of the Hiring and Recruitment Policy (2<sup>nd</sup> read 5/8/19).

### **QUESTIONS FOR BOE:**

- What happened with C.A.F.E.? This initiative was serving students who needed a place to go at lunch time.
- When in the Fall will Anonymous Reporting be up and running?
- When will the Superintendent share the annual DASA incident report to the BOE?
- Bias Awareness Curriculum Project. Will there be a presentation to share this work? If not, how can we address REIAC's charge to review curriculum for bias?

**RECOMMENDATION**

- Update families on any security improvements as they happen—i.e. students told us cameras were installed in HS. This is valuable info to share.

**We reviewed the REIAC Immediate Priorities spreadsheet and identified the following requested items that are still pending a response. There is some duplication here-a few of these items are in the minutes as well.**

<b>Outstanding Items and Recommendations</b>
<b>Equity Report</b>
Report should include data for 4 previous years, to effectively identify trends. The Ithaca report, that is referenced as a model, shows data over 4 years.
Report should include Non-academic activities (band, clubs, and athletics)
Report should include data on class grade and regents exam. The report has both data points for Math and English. It is missing class grades for Earth Science, Global, and Living Environment.
Report should include race/ethnicity data on all district staff over 4 years to identify trends. Data is already reported to the NY State Ed here: <a href="http://www.p12.nysed.gov/irs/pmf/">http://www.p12.nysed.gov/irs/pmf/</a>
<b>Incidents</b>
Incident reporting data needed.
How are we adhering/complying to the Code of Conduct, p. 15-17 which speaks about incident guidelines and reports?
Request for anonymized bullying log to see trends/patterns
"Kids Talking to Kids" about incidents. Can money be allocated to train students to address bias issues?
Students would like to recommend that the conversation about bias incidents happen in History class and with a lesson on the historical context of the type of bias.
We recommend that all teachers and students should receive the same letter as parents, so that everyone is aware of what is going on in school.
Email notifications should we translated into native language.
<b>Curriculum</b>
Committee member shared that there is a faculty committee currently reviewing curriculum for biases. Can the BOE request a presentation from the "Summer 2018 Bias Awareness Curriculum Project"?